

# Key Priorities 2017 - 2018

## Pupils Outcomes

Improve pupil progress and attainment across the curriculum and especially in Maths and English and for high attaining pupils

Learners demonstrate resilience, independence and self-regulation

Diminish differences between advantaged and disadvantaged pupils

Post-16 pupils are able to sustain EET status and pre-16 pupils successfully transition back to mainstream or special school where appropriate

## Quality of Teaching, learning and assessment

All teaching is judged to be good or better

Communication, literacy and numeracy strategies are embedded consistently across the curriculum and across all key stages

Assessment is robust

The curriculum offer addresses the interests and needs of the learners



## Personal Development, Behaviour and Welfare

Reduce lost learning time due to poor attendance, fixed term exclusions and low level disruption

Improve the quality and breadth of the wellbeing curriculum

Extend pupils' social, moral, spiritual and cultural experience

Improve awareness and resilience to mental and emotional health issues

## Leadership and Management

Plan for the longer term future of the College to ensure financial stability and embed our reputation for the quality and diversity of alternative education provision and support for Wokingham's vulnerable children

Develop and support staff performance

Further strengthen relationships and communication with local school partners and external agencies

Develop effective use of a centralised management information system (SIMS) and the rigor in monitoring systems and respond rapidly to issues that require improvement