



**Foundry College**

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**Foundry College**  
**Secondary Outreach**  
**Prospectus**  
**2025-2026**

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## Meet the Team



Hello, I'm Nicole! I have over 17 years of experience working with and supporting young people. Throughout my studies for the BTEC National Diploma in Childcare Learning and Development Level 3, I gained practical experience through placements in various educational settings. It was during this time that I discovered my true passion for working with individuals who have additional needs. I spent five years working at a special school in the Wokingham Borough, supporting students with autism in a specialised classroom. Additionally, I worked as a private carer for children and young adults requiring specialised care, and as a nanny for a family with children on the autism spectrum. To expand my experience in mainstream settings, I worked as a Cover Supervisor in a Wokingham secondary school, delivering teaching and behaviour support. In 2018, I joined the 'Foundry Family' as a Behaviour Specialist, and I firmly believe that all behaviour is communication. I am dedicated to helping young people discover the underlying messages conveyed through their behaviour. I have a particular interest in adolescent mental health and have completed a CACHE Level 2 Certificate in Awareness of Mental Health Problems. This has enabled me to better understand and address the mental health challenges that young people may face. My experience and continuous commitment drive me to make a positive impact on the lives of young people, empowering them to thrive and communicate effectively.



My name is Mairead and for over 20 years I worked in a Special School for children with SEMH. My extensive experience in Special Needs Education has given me the knowledge and confidence to support and encourage children of all abilities. I work particularly well building strong and trusted relationships with individuals on a 1-1 basis. I have a particular passion in helping young people get the best from their lives and to help them understand that it is 'okay not to be okay', sometimes we all need that added support to see that there is a light at the end of the tunnel. My wide-ranging experience has given me the toolkit to support the pupils I have worked with. As well as my experience, I have undertaken numerous courses including, Mental Health First Aider, Emotional Literacy, BTEC Diploma in Care, CACHE NVQ3 as a Teaching Assistant and Nurture Training. I joined the 'Foundry Family' as Behaviour Support in 2022, supporting students onsite at Foundry College. I was delighted to be offered the position of Behaviour Specialist within the Outreach Team and look forward to supporting those in the borough.

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Hello my name is Lucy, and I have worked in Secondary Education for over 5 years. During this time, I have worked within the SEN department, supporting many young people with a variety of additional needs. I have been able to broaden my experience and knowledge on how best to provide support in a number of ways, whether that's been through practical assistance in a classroom environment, small group Speech and Language interventions or by mentoring 1:1 and helping individuals learn how to problem solve. Being able to vocalise what's difficult can often feel overwhelming for a young person, with behaviour being an outlet. That's why I'm committed to helping them recognise their potential and helping to empower the young people in finding the most constructive ways to communicate. As well as my experience I have also completed the following CACHE courses in Understanding Mental Health in Children and Young People; Understanding Behaviour that Challenges and Understanding Autism, along with courses in Anxiety. I joined Foundry College in 2024 as an Outreach Behaviour Specialist and look forward to helping support as many young people as possible.



My Name is Hayley. I have twenty years of experience working with children and their families and have a degree in Children's Development and Learning with The University of Reading. In my early career, I worked in a day nursery where I gained my NVQ Level 3 in Child Care and Education. I later worked as a family Nanny before taking a short break to have my daughter. Later, I moved into mainstream education where I worked as a 1:1 teaching assistant and Lunchtime supervisor supporting children with additional needs. It was there that I developed my passion for supporting children with special educational needs, behavioural needs and social and emotional difficulties. I developed my TA role to support these children throughout the school and trained as a Nurture Assistant. Some of my skills involve writing social stories, using comic strip conversation, drawing whilst talking, understanding sensory needs, autism and ADHD awareness and an understanding of children's mental health. I am deeply passionate about the work I do with children of all ages and see it as a privilege to work alongside them supporting them to grow, develop and overcome their challenges.

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## Universal Behaviour Support

### Offer

(Free of Charge)

### Training

'Supporting Behaviour - a Therapeutic Approach'

Two Part Twilight Training at Foundry College

(Limited to 30 places per twilight)

Twilight training to be held at Foundry College from 3.30pm to 5.00pm  
every half term

In School Twilight Surgery (one free per academic year)

Surgeries to be held in the referring school 3.00pm to 5.00pm.

Surgeries can be un-named pupil support, support to address a specific  
need or a combination of both.

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## Targeted Behaviour Support

### Offer

#### Twilight Training Offer

Bespoke training to meet the needs of your school

£150.00 (1.5hrs)

#### Additional Support

We offer flexible packages to support the needs of the school  
and pupils

£30.00 an hour

- Additional surgeries
- Teacher/TA supervision
- Strategy meetings with key adults

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## Specialist Behaviour Support

### Offer

#### 1:1 Pupil Intervention

**6 hours of 1:1 support in school or virtual with review meeting**

**(Initial meeting required for new referrals)**

**£180.00**

**Examples include:**

- Anxiety
- Emotional Literacy
- Mental Health and Wellbeing
  - Mentoring
  - Resilience
  - Self-Esteem
  - Self-Regulation
  - Social Skills

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## One Day a Week of Behaviour Support

**£150.00 per day (booked in half termly slots)**

**Bespoke support that could include:**

**1:1 mentoring, pupil observation, staff supervision/surgery,  
group work and in class support**

## Bespoke Outreach Group Programmes

**£360.00**

**Six sessions of support for up to four pupils, working collaboratively  
to develop skills such as:**

**Social skills, team building, self-esteem, resilience**



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## Emotionally Based School Avoidance

**This support package has been developed to support pupils initially in the home or in school if attending, with the ultimate aim to aid transition back to school or increase attendance.**

### Initial Support Package

**£210.00 with home risk assessment**

**£180.00 without home risk assessment**

- Initial meeting with school/parents (if not already open to Foundry Outreach Team)
  - Home risk assessment (if required)
    - Six 1:1 sessions
    - Review meeting

### Additional Support Package

**£180.00**

- Six 1:1 sessions in the home/school
  - Review meeting



**All outreach referrals to be made via the Foundry College website**

**[www.foundry.wokingham.sch.uk](http://www.foundry.wokingham.sch.uk)**

**For all outreach enquiries please contact  
Louise Brookes - Outreach Strategic Lead**

**[Louise@foundry.wokingham.sch.uk](mailto:Louise@foundry.wokingham.sch.uk)**

**[0118 3341510](tel:01183341510)**