Foundry College
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SEMH TRANSITION WORKER- EBSA POD

SALARY RANGE: GRADE 7 (SCP 25-29)

Actual Salary (£32,597 - £35,734)

Permanent contract

At **Foundry College,** our Emotionally Based School Avoidance (EBSA) Bridge acts as a vital bridge for young people experiencing severe anxiety, emotional barriers, and attendance challenges. As an SEMH Transition Worker, you will play a transformative role within the EBSA Bridge as part of a collaborative, reflective professional team. Your core mission is to support pupils through their emotional regulation journey and expertly guide them through a phased, low-anxiety transition back into their mainstream schools. You will work on-site within the Bridge, accompany pupils during outreach visits, and collaborate closely with mainstream school staff to ensure sustainable, long-term reintegration.

Key Responsibilities:

- **EBSA Hub Support & Mentoring:** Work intensively with pupils within the EBSA Bridge, delivering tailored 1:1 and small group interventions focused on emotional literacy, anxiety management, and confidence-building**.**
- **Transition Planning & Execution:** Design, coordinate, and implement individualised 1:1 transition plans for pupils moving from the EBSA Bridge back into their mainstream school settings ensuring each pupil builds resilience rather than dependency on their Transition Worker
- **Accompanied Reintegration:** Act as a familiar, trusted bridge by physically accompanying pupils during initial visits, phased timetables, and reintegration sessions at their mainstream schools.
- **Mainstream Staff Collaboration:** Work alongside mainstream school teachers, pastoral teams, and SENCOs to share trauma-informed strategies, adapt environments, and foster a welcoming, understanding culture for returning pupils.
- **Multi-Agency and Family Liaison:** Maintain open, compassionate communication with parents, carers, and external agencies (such as educational psychologists or CAMHS) to ensure a unified, low-stress support network.
- **Progress Tracking:** Monitor and evaluate pupil engagement, attendance milestones, and emotional well-being using structured tracking tools to measure the success of the transition process.
- **Safeguarding and Welfare**: Champion Foundry College's safeguarding and welfare policies, ensuring that all environments—both on-site and during external school visits—are safe and secure.

In return, we can offer you:

- A bright, modern College with a creative approach to working with young people
- Excellent opportunities for professional development
- A friendly and supportive staff team, dedicated to improving pupil outcomes and life chances
- A Senior Leadership Team that encourages team working, innovation and the use of solution-based thinking

For further information please contact Sarah Cartwright, EBSA Lead Teacher on 0118 334 1510.

To apply, please visit our website Support Staff Vacancies | Foundry College where you will find the job description and application form. Completed Application Forms should be emailed to recruitment@foundry.wokingham.sch.uk.

Applications will be considered on receipt.

Foundry College is fully committed to safeguarding and promoting the welfare of children and young people.

This position requires an enhanced DBS disclosure
CVs will not be accepted